

Year 8 Curriculum Outlines. Term 2 2016-2017

English	Maths	Science	History	Geography	ICT
<p><u>Reading:</u> 'Someone like you'- Roald Dahl, Short Story anthology -Characterisation - Story Structure - Setting Assessment: CAT1</p> <p><u>Writing:</u> -Developing Characters -Descriptive writing Poetry: Structure, Poetic meaning, Connotation. Day 5: Mechanical, technical & grammatical English Assessment: CAT2</p>	<p>FIRST HALF</p> <ul style="list-style-type: none"> • WRITTEN CALCULATIONS • AVERAGES AND RANGE • MENTAL CALCULATIONS • USING A CALCULATOR • REFLECTION • FORMULAS AND EXPRESSIONS <p>SECOND HALF</p> <ul style="list-style-type: none"> • ROTATION AND COMBINED TRANSFORMATIONS • REAL- LIFE GRAPHS • BRACKETS AND EQUATIONS • HANDLING DATA • FRACTIONS, DECIMALS, PERCENTAGES <p>PUZZLES AND PROBLEMS</p>	<ul style="list-style-type: none"> • Heating and cooling • Microbes and disease • Rocks and weathering • Magnets • Electromagnets • Light 	<ul style="list-style-type: none"> • Aspects of life in 16th and 17th century England. • James 1 and the Gun powder plot. • Introduction to the reign of Charles 1 and the causes of the English civil war. 	<p>First half</p> <ul style="list-style-type: none"> Coasts • Waves and tides • The waves at work • Landforms created by the waves • The coast and us • Your holiday in New quay • Under threat from the sea <p>Second half</p> <p>Weather and climate</p> <ul style="list-style-type: none"> • It's the weather! • So what causes weather? • Measuring the weather • More about rain and clouds • Air pressure <p>Why is our weather so changeable?</p>	<p>Modelling</p> <p>Creating a spreadsheet model</p> <p>Developing a model to improve accuracy</p> <p>Using graphs to model data</p> <p>Using simulations</p> <p>Creating a simulation</p> <p>Data Handling</p> <p>Setting up a database</p> <p>Working with forms</p> <p>Advanced search techniques</p> <p>Presenting results</p>

French	Religious Education	Music	Drama	Art	Physical Education
<p>MODULE 3/4 FAMILLE ET COPAINS</p> <p>a)Ma famille b)Mes copains c) Les choses que j’aime d)Le Corps e)J’ai mal f) Je déjeune g)Les Courses h)Combien? i)Le Snack (C A)</p>	<p>Religious Worship</p> <p>WEEK 1: Introduction on Religious Worship.</p> <p>WEEK 2: Christian Worship.</p> <p>WEEK 3: The sacraments</p> <p>WEEK 4: Holy Communion</p> <p>WEEK 5: Church leaders</p> <p>WEEK 6: Jewish worship</p> <p>WEEK 7: Muslim worship</p> <p>WEEK 8: Hindu worship and Sikh worship 1 and 2.</p> <p>WEEK 9: CAT</p> <p>WEEK 10: Buddhist worship</p> <p>WEEK 11: Revision.</p>	<p>Topics we hope to cover for Second term.</p> <ul style="list-style-type: none"> • Revision on the topics covered last term. • Introduction to History of Music classical period • Music of japan • Singing activity/ Conducting • Key signatures and major scales up to four sharps and flats • Composition of melody • Practical - piano playing, Aural Training, Voice Training • Sight Reading Lessons <p>Music Appreciation: Caribbean Music ,Opera Music, Calypso.</p>	<p>*ORIGINS OF WESTERN THEATRE</p> <p>*ANCIENT GREEK THEATRE</p> <p>*EARLY WESTERN TRADITIONAL THEATRE</p> <p>*EARLY MODERN THEATRE IN ENGLAND</p> <p>*THE FAMOUS WORKS OF WILLIAM SHAKESPEARE</p> <p>*TYPES OF THEATRICAL PRODUCTIONS</p>	<p>Mixed media skills</p> <p>Week 1: What is Mixed media ?</p> <p>Materials to be used, etc</p> <p>Week 2: Making use of cardboards to form a picture with still life items</p> <p>Week 3: Making use of cardboards to form a landscape</p> <p>Week 4: Making use of old clothes to form a picture using basic geometrical shapes</p> <p>Week 5: Observational Drawing of Still life items in pencil</p> <p>Week 6: Observational Drawing of Still life items in colour pencils</p>	<ul style="list-style-type: none"> • Basketball • Badminton • Rugby • Swimming • Volleyball

GERMAN**PSE**

- Monikas Zimmer
- In der Stadt - MeineStadt
- Man kannvielesmachen
- Das Hamburgspiel
- ImEiscafe
- An der Imbissstube
- Schuleaus!
- Die Kolner Clique-Hallo!
- Wieist das Wetter?
- In der Klasse
- GesternNachmittag
- GesternVormittag
- Wie spat istes?
- Alibis

- Setting target
- Respect Money