

## Year 11 Curriculum Outlines. Term 1 2017-2018

English	Maths	ICT	English Literature	Geography IGCSE	French
<p><b>Reading:</b> -Summary and language analysis -Skimming &amp; Scanning -Writer's effects and how to recognise them; Inference, imperatives</p> <p><b>Writing:</b> -Directed writing &amp; diary entry -Formal and informal letters -Descriptive, Dialogue, Persuasive and Narrative writing</p>	<p>Distance-time graphs Speed-time graphs Rearranging formulae 2 Sequences. Exponential graphs. Matrices and transformations. Cumulative frequency. Rational and irrational numbers. Solving quadratic equations using the formula. Further algebraic fractions. Variation Sine and cosine ratios for angles up to 180° Area of a triangle The sine and cosine rules Histograms</p>	<ul style="list-style-type: none"> <li>• Systems analysis and design.</li> <li>• Website authoring.</li> <li>• Data analysis.</li> </ul> <p>ICT Applications</p>	<p><b>Reading:</b> AS Language: How to read and analyse a text considering elements such as, tense, Language, grammatical structures, and how they reveal character and comment on the effect they have on the reader. Continuation of the study of 'The Merchant of Venice' Act 4&amp;5 until the October half term. Commencement of revision of all genres through essay writing and discussion Resources includes: -DVD to reinforce the plays underlying themes and ideas -Textbook IGCSE Practise examination for literature will take place in January.</p>	<ul style="list-style-type: none"> <li>➤ <b>Work of the waves</b></li> <li>➤ Processes of coastal landform.</li> <li>➤ <b>Development:</b></li> <li>➤ Use a variety of indicators to assess the level of development of a country.</li> <li>➤ Case Study • A transnational corporation and its global links</li> <li>➤ <b>Globalization:</b></li> <li>➤ Describe and explain the process of globalization, and consider its impacts.</li> <li>➤ <b>Food production Agricultural Systems</b></li> <li>➤ Describe and explain the main features of an agricultural system: inputs, processes and outputs</li> <li>➤ Recognize the causes and effects of food shortages and describe possible solutions to this problem.</li> <li>➤ Case Studies: <ul style="list-style-type: none"> <li>• A farm or agricultural system</li> <li>• A country or region suffering from food shortages.</li> </ul> </li> <li>➤ <b>Industry</b></li> <li>➤ Demonstrate an understanding of an industrial system: inputs, processes and outputs (products and waste).</li> </ul>	<p><b>FRANCOSCOPE</b> <b>MODULE 3</b> <b>LA VIE DE TOUS LES JOURS</b> Units A B C and D a)Eating habits b)La santé c)Au travail and d) L'environnement ( Module 4)</p>

Business Studies	Biology	Chemistry	Physics	Art	Physical Education
<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Operations Management</li> </ul>	Coordination and response Drugs Reproduction Inheritance Variation and selection	<ul style="list-style-type: none"> <li>-Reversible reactions</li> <li>-Metals and reactivity</li> <li>- Air and water (Nitrogen)</li> <li>-Sulphur, Qualitative analysis</li> <li>-Carbonates Qualitative analysis</li> <li>-Organic chemistry</li> <li>-Organic chemistry I</li> <li>-Organic chemistry II &amp; III</li> </ul>	Lenses Electrostatics Current electricity Resistance and circuits types Magnets Electromagnetism	<ul style="list-style-type: none"> <li>• Still Life Drawing of set still life items in pencil</li> <li>• Still Life Drawing of set still life items in pencil</li> <li>• Still Life Drawing to be rendered in charcoal, pastel and colour pencils</li> <li>• Studies on Drapery (2/3 exercises to be carried out)</li> <li>• Primary and Secondary colour wheels with colour symbolism</li> <li>• Students to learn and practise with past IGCSE question papers</li> </ul>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>• 100 m</li> <li>• 400 m</li> <li>• 800 m</li> <li>• Relay</li> <li>• Shot put</li> <li>• Long jump</li> </ul> <p><b>BADMINTON, BASKETBALL, FOOTBALL, SWIMMING, TABLE TENNIS</b> Students choose one sport from the list above. They will participate in their chosen sport for the remainder of the first term after Sports Day.</p>

History	P.E IGCSE	Economics	Account	Global Perspective
<p>The Cuban Missile Crisis. -The Vietnam War. -The Soviet Union in Eastern Europe. -The Gulf Matters 1970-2000</p> <p><b>-Continuation of the Cold War in detail according to the above mentioned topics.</b></p>	<p><b>ATHLETICS</b></p> <ul style="list-style-type: none"> <li>● 100 m</li> <li>● 400 m</li> <li>● 800 m</li> <li>● Relay</li> <li>● Shot put</li> <li>● Long jump</li> </ul> <p>Students choose one jump, one throw and one running event to be assessed on.</p> <p><b>PRACTICAL ASSESSMENT</b> Students will have the option to choose a sport for which they wish to be assessed for their fourth and final practical component..</p>	<p>Money and Finance Money and Finance (Money - History, Function, characteristics) Money and Finance (Financial Institutions) Money and Finance (Financial Institutions and others) Occupations and Earning Labour Market Occupations and Earning Labour Market Trade union Spending, Saving and Borrowing.</p>	<ol style="list-style-type: none"> <li>1. Control Accounts.</li> <li>2. Income statement</li> <li>3. Statement of financial position</li> <li>4. Preparation of financial statements:             <ol style="list-style-type: none"> <li>a. sole trader</li> <li>b. partnership</li> <li>c. limited liability company</li> </ol> </li> <li>5. Manufacturing account</li> <li>6. Accounting for depreciation and disposal of non-current assets</li> <li>7. Other payables other receivables</li> <li>8. Bad debts and provision for doubtful debts</li> </ol>	<ul style="list-style-type: none"> <li>* Human and other Species</li> <li>* Sustainable Living</li> <li>* Transport systems</li> </ul>

## PSE

- Setting target
  - Leadership Skills
- Responsibilities