

Year 7 Curriculum Outlines. Term 3 2017-2018

English	Maths	Science	History	Geography	ICT
<p>Reading: Romeo & Juliet - A study of the Shakespearean text.</p> <ul style="list-style-type: none"> - Shakespeare's early life and times - The Historical, social and cultural context of the play - Analysis using PEE - <p>Assessment CAT5</p> <p>Writing: Imaginative and discursive excerpts and essays on a variety of topics/text's themes</p> <ul style="list-style-type: none"> - Extended essay on either Character and the themes they are connected with <p>Day 5: Mechanical, technical & grammatical English. Spelling</p> <p>Assessment CAT6</p>	<p>First Half Term</p> <ul style="list-style-type: none"> • Rotation • Reflection • Translation • Long Multiplication • Average and Range • Negative Numbers • Mathematics Reasoning <p>Second Half Term</p> <ul style="list-style-type: none"> • Probability • Fractions, Decimals ,Percentages • Formulas • Interpreting Graphs • Mixed Problems 	<ul style="list-style-type: none"> • Variation and Classification • Solutions • The solar system and beyond 	<p>How do we reconstruct medieval villages?</p> <p>Living in medieval villages.</p> <p>Poor and rich at home.</p> <p>Did people travel much?</p> <p>How religious were people in the middle ages?</p> <p>Could you get justice in the middle ages?</p> <p>Was the black death a disease?</p> <p>Problems facing medieval Kings</p>	<p>In the Horn of Africa</p> <ul style="list-style-type: none"> • Meet the horn of Africa • The Horn of Africa: physical features • The Horn of Africa: climate • Coffee farming in Ethiopia • Life as a nomad • Working as a salt mine • Life on the coast • In the city: Addis Ababa • Volcanoes • Djibouti: a great location • How is the Horn of Africa doing? <p>Africa</p> <ul style="list-style-type: none"> • What and where is Africa? • A little history • Africa today • African's countries • Population distribution in Africa? • Africa's physical features • Africans biomes, 	<p>Unit 5: Control Understanding the use of control within ICT</p> <p>Topics include:</p> <p>Case study Introduction</p> <ol style="list-style-type: none"> 1. Introduction to control and flowcharts 2. Creating flowcharts 3. Using instructions that repeat 4. Working with variables 5. Testing instructions and using feedback <p>Unit 6: ICT in the real world</p> <p>Understanding how ICT can be used at home and in the workplace</p> <p>Case Study introduction</p> <ol style="list-style-type: none"> 1. Uses of ICT in the wider world 2. Using email and other methods of communication 3. Staying safe online

French	Religious Education	Music	Drama	Art	Physical Education
<p>MODULE 5/6 CHEZ MOI</p> <p>a) Nous habitons</p> <p>b) La maison</p> <p>c) Le plan de ma maison</p> <p>d) Chez moi</p> <p>e) Dans ma chambre</p> <p>f) Ou va-tu ?</p> <p>g) Qu'est-ce tu vas faire ?</p> <p>h) Aller en ville</p> <p>i) On achète des souvenirs</p> <p>j) Au Quick</p>	<p>WEEK 1: How do we know rights from wrong?</p> <p>WEEK 2: What makes something good?</p> <p>WEEK 3: What is the Golden Rule?</p> <p>WEEK 4: What is a moral dilemma?</p> <p>WEEK 5: CAT (Continuous Assessment Test)</p> <p>WEEK 6: How can you solve a moral dilemma?</p> <p>WEEK 7: What is love?</p> <p>WEEK 8: Class presentation (Power Point)?</p> <p>WEEK 9: What is justice?</p> <p>WEEK 10: Why is forgiveness important?</p> <p>WEEK 11: Revision.</p> <p>WEEK 12: Examination.</p>	<ul style="list-style-type: none"> • Revision on the topics covers last term • Music History - Renaissance period • Music and Media • Intervals unison up to the major 7th • Practical - Singing, Aural Training, piano Playing, Recorder Playing • Sight Reading • Ornaments and Abbreviations (Mordent, Trill, Appoggiatura, Acciacatura, Turn) • Indian music (RAGA-TALA) • Group Presentation • Reggae, Hip-Hop, Blues Music • Music Appreciation: Listening Exercise (Vocal Music) 	<p>Lesson 1: Improvisation/role play</p> <p>Lesson 2: Monologue (the use of the play text "the play of goggle eyes" as case study).</p> <p>Lesson 3: Narration (the use of the play text "the play of goggle eyes").</p> <p>Lesson 4: Still picture (the use of the play text "the play of goggle eyes").</p> <p>Lesson 5: Essence machine (the use of the play text "the play of goggle eyes").</p> <p>Lesson 6: Rehearsal of the playtext "the play of goggle eyes".</p> <p>Lesson 7: Rehearsal of the playtext "the play of goggle eyes".</p> <p>Lesson 8: Rehearsal of the playtext "the play of goggle eyes".</p> <p>Lesson 9: Rehearsal of the playtext "the play of goggle eyes".</p> <p>Lesson 10: Rehearsal of the playtext "the play of goggle eyes".</p> <p>Lesson 11: Performance: whole class production of the play; the play of goggle eyes".</p>	<p>Collage</p> <p>Craft</p> <p>-Show and Tell</p> <p>-Paper Weaving Craft</p> <p>-Paper Beads</p> <p>-Project</p> <p>-Rhythmic Lines</p> <p>-Revision</p>	<p>Swimming</p> <p>Basic front crawl, breaststroke and backstroke</p> <p>Recap of strokes as previously learned</p> <p>Front crawl development</p> <p>Back stroke development</p> <p>Breast stroke development</p> <p>Basic watermanship techniques</p> <p>Basic water polo</p> <p><u>Rules</u></p> <p>Basic etiquette and rules for safety.</p>

GERMAN	PSE				
<p>MODULE 5:0 ZuHause</p> <p>5.1 Hierwohneich</p> <p>5.2 Mein Haus</p> <p>5.3 So helfeich</p> <p>5.4 Mein Zimmer</p> <p>5.5 MeineArbeitsecke</p> <p>5.6 Bessershreiben</p> <p>5.7 Monikas Zimmer Lernzieltest Wiederholung</p> <p>Half Term</p> <p>MODULE 6:0 In der Stadt</p> <p>6.1 MeineStadt</p> <p>6.2 Man kannvielesmachen</p> <p>6.3 Das Hamburgspiel</p> <p>6.4 ImEiscafe</p> <p>6.5 An der Imbissstube</p> <p>6.6 Schuleaus! Lernzieltest Wiederholung</p>	<ul style="list-style-type: none"> • Precious Things • Praise and Compliments • Quality of Life • You and your Community • Committing crime or just having fun 				

